## Team blue: <br> Let's go shopping for Sophie's party

## Activity 1

Complete the dialogue and check your answers at the bus stop.

A: Hello.
B: Hello. Can I help you?
A: Yes, I need things for a birthday party. Have you got $\qquad$ (some/any) birthday cards?
B: Yes, here are $\qquad$ (some/any) birthday cards.
A: Thank you. I take this one. Have you got $\qquad$ (some/any) crisps?
B. Yes.

A: Great. I take the crisps, $\qquad$ (some/any) sweets, and the biscuits. How much is it?
B: Let's see. It's $10.55 £$.
A: Here's the money.
B: And here's your change. Thank you. Bye.
A: Bye.
$\qquad$ tick box when finished $\square$

## Activity 2

## Read the dialogue again and again with your partner

$\qquad$ tick box when finished $\square$

## Activity 3

Ready for your performance? Great! Record your dialogue.
$\qquad$ tick box when finished $\square$

## Team green:

## Let's go shopping for Sophie's party

## Activity 1

## Find the correct order.



## Activity 2

Some or any? Complete the dialogue and check your answers at the bus stop.
$\square$
tick box when finished

## Activity 3

Read the dialogue again and again and use the gadgets at least once while your are practising. Make a video of your presentation or get ready to present in front of the class.


## Team yellow: <br> Let's go shopping for Sophie's party

## Activity 1

Write a dialogue: Help Sophie to prepare the party. Go to a shop and ask for the things from the list (balloons, party hats, cookies, crisps). Use the words and phrases you know. The structure below can help you.

Say hello
Ask the shop assistant: has he/she got the things from your list?
Ask the shop assistant: how much do the party supplies cost? Are they cheap? Are they expensive?

Exchange money
Say goodbye


## Activity 2

Practise the presentation of your dialogue and use the gadgets at least once while you are practising. Make a video of your presentation or get ready to present in front of the class.
$\qquad$ tick box when finished $\square$

